



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

# **HKCAAVQ**

## **Strategic Plan 2025-2029**

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## Vision

We aim to be globally recognised and leading regional independent quality assurance authority in education and training.

## Mission

We safeguard the credibility of qualifications under HKQF and facilitate the continuous quality enhancement and excellence of education and training in Hong Kong and the region through our accreditation, assessment, quality audit and consulting services with innovation and service responsiveness. We advocate and support mobility of qualifications in regions through collaborative partnerships with leading QA agencies with quality assurance services.

## Our Core Values

**Quality:** We provide quality services which are learner-centred and consistent with internationally accepted quality assurance standards, principles, norms and practices.

**Integrity:** We strive for the highest standards of ethical behaviour and take full accountability for our actions.

**Independence:** We operate independently in making decisions and performing our functions.

**Transparency:** We operate in a transparent, fair and impartial manner.

**Innovation:** We actively pursue new ideas and practices that enhance the efficiency and effectiveness of our operations, facilitate quality enhancement and excellence, and expand the capability and capacity of our operators, specialists and staff.

## **Strategic Direction 1:**

### **Provision and delivery of high quality services through continuous enhancement and innovation with artificial intelligence**

#### **Objective**

To further develop our accreditation system, standards and processes through continuous enhancement with implementation supported by innovation and use of technology.

#### **Strategies**

- S1.1 Review and enhance the existing accreditation system, standards and processes with a view to integrating and supporting developments in meeting foreseeable challenges (e.g., microcredentials, online learning, technology-assisted learning, work-based learning, etc) under the Four-Stage QA Process in line with international standards.
- S1.2 Apply Artificial Intelligence and Robotic Process Automation to revamp the existing Quality Management System to attain substantial improvements in accreditation workflow, support and processes.
- S1.3 Continuously review and monitor performance pledges in line with developments and improvements made upon the use of technology and innovation.
- S1.4 Raise public awareness of the role of HKCAAVQ in education and training in Hong Kong and beyond and disseminate our outcomes and development to the public.
- S1.5 Attain and maintain financial sustainability through continuous quality and process enhancement with technology enabling.

## **Strategic Direction 2:**

### **Facilitation of the development of education and VPET in Hong Kong as an international post-secondary education hub**

#### **Objective**

To facilitate the development of education and VPET in Hong Kong.

#### **Strategies**

- S2.1 Support Hong Kong as an international post-secondary education Hub.
- S2.2 Support the Government in the development of education policies and implementation by underpinning the Qualifications Framework development and beyond.
- S2.3 Enhance capacity building to staff, specialists and operators on the development of education and quality assurance and implementations.
- S2.4 Use of data analysis (including big data) in providing thematic analysis upon data/evidence collected through accreditation and assessment services for public benefits on the emerging trends of education and training.

## **Strategic Direction 3:**

### **Developing and implementing regional strategies coherent and echoing with local and national development**

#### **Objective**

To develop and implement regional strategies upon the foundations built that are coherent and echo with local and national development.

#### **Strategies**

- S3.1 To further develop and consolidate accreditation and consultancy services in the Greater Bay Area in line with the initiatives in building Hong Kong as an international post-secondary education hub.
- S3.2 To explore and develop collaborative accreditation opportunities in the Middle East, Central Asia and ASEAN countries in line with the local and national strategies.
- S3.3 To advocate and support accreditation of programmes jointly offered in collaboration between operators in Hong Kong and other regions (including the Greater Bay Area) in advancing Hong Kong as an international post-secondary education hub.
- S3.4 To support quality and locally needed non-local programmes offered in Hong Kong through accreditation services in line with the initiatives in advancing Hong Kong as an international post-secondary education hub.
- S3.5 Attain and maintain financial sustainability through implementation of regional strategies.

## **Strategic Direction 4:**

### **Global recognition and leading regional quality assurance**

#### **Objective**

To actively advance our position globally through sustained global recognition, regional strategies and collaboration with international partners.

#### **Strategies**

- S4.1 Pursue strategic collaborations with leading QA partners in further enhancing the international status in line with regional strategies.
- S4.2 Actively participate in international quality assurance networks like ENQA, INQAAHE and APQN.
- S4.3 Continue to benchmark the QA process of HKCAAVQ with internationally recognised standards with continuous quality enhancement, e.g. ENQA, INQAAHE.
- S4.4 Organise key international conferences, seminars and workshops in enhancing our visibility in the region.

